

Fourth Grade Newsletter

September 15th-19th

Announcements:

-**Friday, Sept. 26th**: Annual Giving Campaign Party

4th graders will take part in the AGC party from **1:40-2:30** behind the school.

Parents are welcome to attend but will need to *meet us outside*. Please do not enter the building, as it becomes a safety concern with that many parents in and out. (per administration)

-Week of Sept. 29th: Book Fair

-October 8th: Fall Pictures

-Once a date is set for our spring field trip to Discovery Park of America, we will let you know. If you are planning on chaperoning the trip, you will need to complete a level 3 background check. This is a process that requires fingerprinting at the board. You can start here: [Volunteers - Family Engagement](#)

-Fall Break: October 13th-17th

-If you would like access to our math or science text, they are both housed in student CLEVER accounts. While students cannot bring home school devices, they can still access their CLEVER account from a home device. Both the math and science texts can be found in an app titled *Savvas EasyBridge*.

Math:

Monday-9.15- Topic 3 Lesson 3, HW assignment comes home

Tuesday-9.16- Topic 3 Lesson 4

Wednesday-9.17-Topic 3 Lesson 4/5

Thursday 9.18Topic 3 Lesson 5

Friday-9.19-HW is due, Fact Fluency Quiz, Topic 3 Lesson 7

Coming up:

9.24- Topic 3 Assessment **Study Guide will come home completed for review on 9.23**

9.26-Fact Fluency Quiz

10.3-Fact Fluency Quiz

10.8- Topic 4 Assessment **(tentative)**

10.10-Fact Fluency Quiz

Multiplication fact fluency is SO important! Please take 5-8 minutes each night to review difficult facts. Solid fact fluency is necessary for all of the multiplication strategies in Topics 3 and 4.

Reading/Language Arts:

Reading: RI.KID.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text

Writing: Narrative Writing

Novel study: The Wild Robot

Science

Topic 3 Lesson 4 Matter and Energy Transfer Within Ecosystems

4.LS2.1: Develop and use models to illustrate the flow of matter through a food web/food chain beginning with sunlight and including producers, consumers, and decomposers.

Workbook pages 118-124

Topic 6 Lesson 1 Fossils

4.LS4.1: Obtain, evaluate, and communicate information about what a fossil is and ways a fossil can provide information about the past, such as a) the nature of environments and b) animals that existed long ago but no longer exist.

Workbook page 188-194